

## BOOKS AND SUPPLIES NEEDED FOR UNIT 1\_2

### Books, Materials, and Quantities Needed in Order Presented in Unit

- Paper grocery bag, one for each student
- Glue stick, one for each student
- Black washable marker, one for each student
- *The Graphic Alphabet* by David Pelletier, one copy to read aloud
- *Super Little Giant Book of Secret Codes* by David Lambert & The Diagram Group one copy for the teacher for reference throughout the unit.
- *The Pig Latin Song* by Lead Belly, downloaded
- *The Disappearing Alphabet* by Richard Wilbur, one copy to read aloud
- “Silver Mirror Board” sheets, one for each student (see notes in Tips for Teaching Section)
- *The Great Show-and-Tell Disaster* by Mike Reiss, one copy to read aloud
- *E-Mergency* by Tom Lichtenheld and Ezra Fields-Meyer, one copy to read aloud
- *Wumbers* by Amy Krouse Rosenthal, one copy for each two students for partner reading
- *Yo! Yes?* by Chris Raschka, one copy to read aloud
- *The Fantastic 5 & 10 Cent Store: A Rebus Adventure* by J. Patrick Lewis, one copy for each two students **or** at least one copy to read aloud
- *Hieroglyphs from A to Z* by Peter Der Manuelian, one copy to read aloud
- *Hieroglyphs* by Joyce Milton, one copy to read aloud
- *Seeker of Knowledge: The Man Who Deciphered Egyptian Hieroglyphs* by James Rumford, one copy to read aloud
- *The Boy Who Loved Words* by Roni Schotter, one copy to read aloud
- *Alphabeasties: and other AmaZing Types* by Sharon Werner and Sarah Forss, one copy to read aloud
- *The Absolutely Awful Alphabet* by Mordicai Gerstein, one copy to read aloud
- *Walter Was Worried* by Laura Vaccaro Seeger, one copy to read aloud
- *The Secret Cave: Discovering Lascaux* by Emily Arnold McCully, one copy to read aloud

Note: Some lessons include other resources used as extensions. Use of these will depend on further differentiation needs and teacher decision.